



National Conference  
Tuesday 4<sup>th</sup> February 2020  
Park House School, Newbury  
Register at [www.afaeducation.org](http://www.afaeducation.org)

- ✓ Social Mobility
- ✓ Ofsted
- ✓ SEND / Pupil Premium
- ✓ Wellbeing and Attainment
- ✓ STEM Futures and Computing
- ✓ Leadership and Staff Wellbeing
- ✓ Governance and Safeguarding
- ✓ Early Years
- ✓ Post 16
- ✓ Parents and Carers

Social Mobility Chance or Choice?  
Intent – Implementation – Impact

Unique CPD to enhance understanding and skills,  
influencing and developing practice across all  
phases of education



## Overview

Thank you for deciding to attend the Achievement for All 2020 National Conference: Social Mobility Change or Choice? We've put together a day of CPD including practical sessions to help improve practice and provision across your whole setting. As well as featuring leading speakers, the event will be separated into 10 different learning zones, each running between 2 and 4 different sessions throughout the day. The zones are as follows:

Zone	Code	Lead	Room
Social Mobility	<b>SOC</b>	Sonia Blandford	Rm 13
Ofsted	<b>OFS</b>	Laura Bromberg	M6
SEND/ Pupil Premium	<b>SEN</b>	Karen Iles	Rm 15
Wellbeing and Attainment	<b>WEL</b>	Anne Cameron	Main Hall
STEM Futures and Computing	<b>STE</b>	Catherine Knowles	M5
Leadership and Staff Wellbeing	<b>LEA</b>	Mike Donovan	Rm 14
Governance and Safeguarding	<b>GOV</b>	Cris Le-Voguer	M7
Early Years	<b>EAR</b>	Maureen Hunt	M8
Post-16	<b>POS</b>	Lainy Russell	M9
Parents and Carers	<b>PAR</b>	Kris Wodehouse	S9

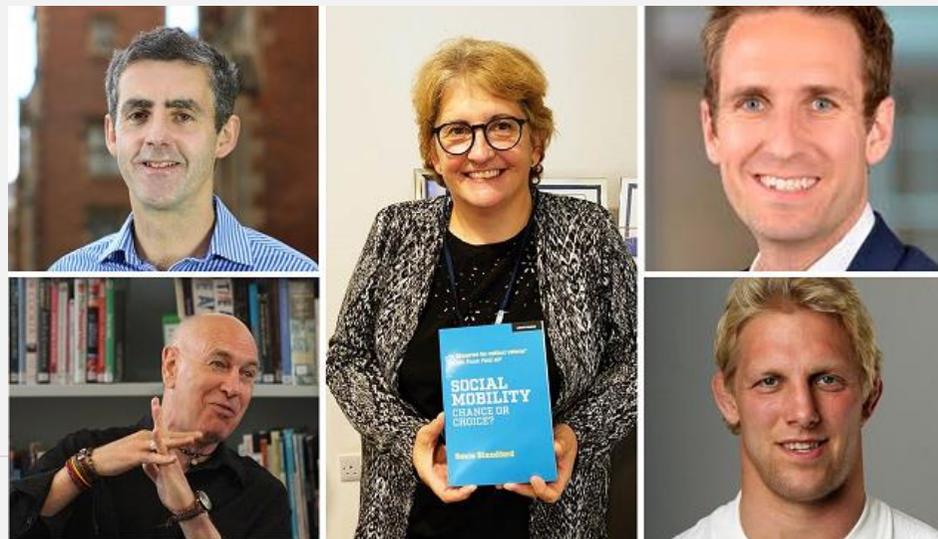
Below you will find a schedule listing the times a session is being run and if you click on its code it will take you to information about that session. At any place in the document if you click on the logo in the bottom right hand corner it will return you to the schedule.

The programme is subject to change; however, the conference website will have all up to date information should any changes be made. You will also find travel details on the site also. [Please click here to access this information.](#)

We look forward to welcoming you, have a great conference!

### How to plan your day

Please choose a session from any zone in each of the timeslots below – session outlines are on pages 4 – 10 [and let us know your preferences here.](#)



# Timetable

09:00	Arrival									
09:30	Welcome and performances from Grease, with thanks to Park House students									
<b>ZONE</b>	<b>Social Mobility</b>	<b>Ofsted</b>	<b>SEND/ Pupil Premium</b>	<b>Wellbeing and Attainment</b>	<b>STEM Futures and Computing</b>	<b>Leadership and Staff Wellbeing</b>	<b>Governance and Safeguarding</b>	<b>Early Years</b>	<b>Post-16</b>	<b>Parents and Carers</b>
<b>09:45- 10:55 SESSION 1</b>	<u>SOC1</u>	<u>OFS1</u>	<u>SEN1</u>	<u>WEL1</u>		<u>LEA1</u>	<u>GOV1</u>	<u>EAR1</u>	<u>POS1</u>	<u>PAR1</u>
<b>BREAK 10:55 – 11:20</b>										
<b>11:20- 12:15 SESSION 2</b>	<u>SOC2</u>		<u>SEN2</u>	<u>WEL2</u>	<u>STE2</u>	<u>LEA2</u>	<u>GOV2</u>	<u>EAR2</u>	<u>POS2</u>	
<b>LUNCH 12:15 – 13:15</b>										
<b>13:15 – 14:15 SESSION 3</b>	<u>SOC3</u>	<u>OFS3</u>	<u>SEN3</u>	<u>WEL3</u>	<u>STE3</u>	<u>LEA3</u>	<u>GOV3</u>	<u>EAR3</u>	<u>POS3</u>	<u>PAR3</u>
<b>BREAK 14:15 – 14:30</b>										
<b>14:30 – 15:20 SESSION 4</b>		<u>OFS4</u>		<u>WEL4</u>		<u>LEA4</u>	<u>GOV4</u>		<u>POS4</u>	<u>PAR4</u>
<b>15:20</b>	<b>Sessions Close</b>									
<b>16:20</b>	<b>Exhibits Close</b>									



## Session Outlines

Session 1 09:45-10:55						
Timetable	Zone	Title	Outline	Speakers	Format	Phase
SOC1	Social Mobility	Social mobility: should the agenda include independent state school partnerships (ISSP)?	<p>'Partnership isn't a one-way process. Many of the challenges we face are the same.' Mutuality is a key theme in building effective partnerships, where activity is a two-way, co-operative process with joint benefits for pupils.</p> <p>This session explores the benefits of partnerships for schools, leaders, teachers, other school staff and pupils, along with the challenges in developing them. Is there an effective ISSP for the future?</p>	<p><b>Andrew Christie</b>, Assistant deputy head teacher at Streatham and Clapham High School</p> <p><b>Paul Keenleyside</b>, AfA.</p>	Presentation	All
OFS1	Ofsted	Early Years Ofsted inspection - be prepared!	Jane Oswell and Marie Thomas present a practical workshop with ideas for you to take away on how to ensure that schools are ready for Early Years inspection.	<p><b>Jane Oswell</b>, AfA</p> <p><b>Marie Thomas</b>, AfA</p>	Workshop	Early Years
SEN1	SEND/Pupil Premium	SEND Reforms	Why the 2014 SEND reforms have failed to live up to their promise so far	<p><b>Sonia Blandford</b>, AfA</p> <p><b>Karen Iles</b>, AfA</p> <p><b>James Bowen</b>, NAHT</p>	Presentation and Q&A.	All
WEL1	Wellbeing and Attainment	Why rewards and sanctions don't always work	Embedding Emotion Coaching and other restorative approaches as part of your behaviour management policy - why, how and what it looks like in practice	<p><b>John Drew</b>, AfA</p> <p><b>Marius Frank</b>, AfA</p> <p><b>Anne Cameron</b>, AfA</p>	Panel discussion and Q&A	All
LEA1	Leadership and Staff Wellbeing	Senior leaders: Establishing dynamic leadership teams	Establishing dynamic leadership teams. A bespoke programme that meets your identified needs and builds on and enhances leadership skills in specific areas.	<p><b>Cathryn Wilkes</b>, AfA</p> <p><b>Sue Burrows</b>, AfA</p> <p><b>Asha Henry</b>, AfA</p>	Workshop and Discussion	All



Session 1 continued 09:45-10:55

Timetable	Zone	Title	Outline	Speakers	Timetable	Zone
GOV1	Governance and Safeguarding	Safeguarding briefing - keeping up to date with policy and practice	A brief overview of the areas of neglect and prevention Effective safeguarding practice for children and adults Supporting information to ensure all stakeholders remain up to date and vigilant	<b>Cris Le-Voguer</b> , AfA <b>Carolyn Hall</b> , AfA	Presentation and Q&A	All
EAR1	Early Years	Biscuits or Banquets - Beyond the world of Phonics	Exploring why for some children, particularly those from disadvantaged backgrounds, a phonics-based approach is not enough to develop the reading skills and habits needed to be successful readers	<b>Maureen Hunt</b> , AfA	Workshop	Early Years and KS1
POS1	Post 16	T-Levels	Looking at barriers, parental engagement and travel, flexible employer partnerships	Chair: <b>Sam Dilliway Davies</b> , lead for T Levels at the Education and Training Foundation (ETF) <b>Jo Byrne</b> , Head of Faculty Progressive Studies Petroc College	Presentation and Q&A	Post-16
PAR1	Parent Carer Engagement	Games, Skills and supporting Communication	Engaging parents - Games Workshop to enhance communication skills	<b>Paddy McCaffrey</b> , AfA	Workshop	Primary

Break 10:55 - 11:20



Session 2 11.20-12:15						
Timetable	Zone	Title	Outline	Speakers	Format	Phase
SOC2	Social Mobility	Social Mobility, background and community	Addressing disadvantage in the classroom	Chair: <b>Professor Sonia Blandford</b> , AfA <b>Gemma Edgecombe</b> , Teach First <b>Sam Butters</b> , Fair Education Alliance <b>Mr S Oxley</b> , Head of Languages, Park House <b>Maya Bednall-Greaves</b>	Panel	All
SEN2	SEND/Pupil Premium	Pupil Premium	An update around effective Pupil Premium provision and accountability.	<b>Pam Counsell</b> , AfA <b>Liz Bannister</b> , AfA <b>Claire O’Keeffe</b> , AfA	Workshop and Discussion	All
WEL2	Wellbeing and Attainment	Understanding the impact of trauma and adverse childhood experiences on academic achievement	An Achieving Wellbeing CLA school’s approach to improving outcomes for care experienced children in partnership with Achievement Coach and the Virtual School	<b>Nichola Murphy</b> , Assistant Head Teacher, Holy Cross School <b>Laura Stagg</b> , AfA	Case Study – presentation and Q&A	All
STE2	STEM and ICT Futures	Technology and school: Education for the future	By the time the majority of children in a primary school start work, they will be in jobs which have not yet been invented. It is not the loss of jobs, but the creation of new jobs. And children and young people need the skills to design their future, drive the economy and solve the global challenges of tomorrow. This session will address both the challenges for schools and the solutions	<b>Pete Marshman</b> , ICT Park House School <b>Peter Boucher</b> , Techs4Education	Panel	All



Session 2 continued 11.20-12:15

Timetable	Zone	Title	Outline	Speakers	Format	Phase
LEA2	Leadership and Staff Wellbeing	Middle leaders	Practical approaches and advice.	<b>John Coles</b> , AfA <b>Claire Thompson</b> , AfA	Workshop and Discussion	All
GOV2	Governance and Safeguarding	Improving Reading within your school	Using parents and volunteers to promote and improve reading with young people Engaging volunteers and creating a team of reading partners Building the skills of reading across your school and engaging the hard to reach through reading	<b>Angela Fuggle</b> , Beanstalk		All
EAR2	Early Years	What is cultural capital?	A look at what cultural capital is, why it's important and how to make sure you are developing it fully in your EY provision	<b>Hazel Davies</b> , AfA	Workshop	Early Years
POS2	Post 16	Higher Education	The panel will be discussing transitions into HE, staying power of students once they enrol and support for staff in attracting and retaining students from all diverse backgrounds	<b>Christine Prudhoe</b> , AfA <b>Caron Keys</b> , Director at Dynamic Training	Presentation and Q&A	Post-16

Lunch 12:15 – 13:15



Session 3 13:15 – 14:15

Timetable	Zone	Title	Outline	Speakers	Format	Phase
SOC3	Social Mobility	Game Changer	The role of sport in raising engagement and student progress'	<b>Lewis Moody</b> , Former England Rugby Captain <b>Derek Peale</b> , Headteacher Park House School	Presentation	All
OFS3	Ofsted	Using the new OFSTED framework as a tool for evaluating SEND provision	Cole Andrew presents a workshop on how the new OfSTED framework can be used as a tool to practically evaluate SEND support in schools.	<b>Cole Andrew</b> , AfA	Workshop	Primary and Secondary
SEN3	SEND/Pupil Premium	SEND and Pupil Premium at St Johns Primary School	Good practice from St Johns School around meeting the needs of all vulnerable children through a range of partnerships across the community.	<b>Juliette Moxham</b> , Headteacher, St Johns	Workshop and Discussion	Primary
WEL3	Wellbeing and Attainment	Classroom strategies through the lens of trauma	Practical, evidence-based way to decode and respond to challenging behaviours in the classroom	<b>Rebecca Brooks</b> , Adoption UK	Workshop	All
STE3	STEM and ICT Futures	Anyone can be a scientist or mathematician	This session considers the centrality of STEM subjects in education not only to support skill development, but also for the future growth and productivity of the UK. Through panel discussion with experts in the field, it explores how all children can be scientists with an integrated approach, and how the adults of tomorrow will have mastered maths by the time they leave school.	Chair: <b>Catherine Knowles</b> , AfA <b>Helen Drury</b> , Mathematics Mastery <b>Panagiota Letsou</b> , CREST Product Manager <b>Henrietta Ball</b> , head of Maths at PHS.	Panel	All



Session 3 continued 13:15–14:15

Timetable	Zone	Title	Outline	Speakers	Format	Phase
LEA3	Leadership and Staff Wellbeing	Doing more with less	Thinking about the reason we all became teachers in the first place. Utilising our collective knowledge to get better outcomes for all pupils; focusing on what's important for progression in reading, writing and maths and using new ideas and technologies to enhance provision for pupils.	<b>Marianne Baker</b> , AfA <b>Huw Evans</b> , AfA <b>Louise McGinty</b> , AfA	Workshop and Discussion	All
GOV3	Governance and Safeguarding	SEND for Governors and Leaders	Supporting leaders/ governors to promote effective practice for SEND pupils Sharing existing good practice Using SEND Reviews/ PP Reviews to support development and monitoring Focusing on improving outcomes for SEND and vulnerable young people	<b>Julie Yates</b> , AfA <b>Lorraine Doyle</b> , National Lead Governor <b>Sinead Cannon</b> , AfA	Presentation and Q&A	All
EAR3	Early Years	Transition - journeys not events	Exploring the ongoing journey of transitions so that children move smoothly from one setting / key stage to the next and their needs are met at very stage	<b>Rachael Barrett</b> , AfA	Workshop	Early Years and KS1
POS3	Post 16	Leading a Culture of Wellbeing	Panellists from education who have worked hard to create new cultures in their organisations. How do you embed wellbeing practices throughout?	Chair: <b>Lainy Russell</b> , AfA <b>Shelia Sword</b> , Varndean College <b>Katherine Bejide</b> , Queen Mary's College	Presentation and Q&A	Post-16
PAR3	Parent Carer Engagement	Importance of Parental Engagement to improve outcomes	"Face-to-face communication with parents, treating them as equal partners with expertise in their children's needs is crucial to establishing and sustaining confidence." Brian Lamb	Chair: <b>Professor Sonia Blandford</b> <b>Joffre White</b> , Author <b>Professor Dominic Wyse</b> , UCL	Presentation and Q&A	All



## Session 4 14:30-15:20

Timetable	Zone	Title	Outline	Speakers	Format	Phase
OFS4	Ofsted	The Inclusive Journey towards Ofsted “Outstanding” - A school and trust response to OFSTED under the September 2019 Framework	In October 2019 Park House School (in the Achievement for All Education Trust) was subject to OfSTED under the new inspection framework. This session was first presented to The Academies Show in November where it was well received. It is a very practical talk/workshop of the process from the point of school and Education Trust leadership	<b>Laura Bromberg</b> , AfA <b>Derek Peuple</b> , PHS	Workshop and discussion	Primary and Secondary
WEL4	Wellbeing and Attainment	Reducing exclusions by improving the wellbeing of all in the school community	Exclusion from school is often a precursor to longer term social exclusion. How can we nurture a culture of inclusion and belonging in schools to decrease the need for exclusion?	Chair: <b>Paul Green</b> , Lyng Hall School <b>Evelyn Haywood</b> , The Skills Builder Partnership <b>Andrea Downer</b> , Kingsford Community College <b>Susie Wallis-Maclean</b> , AfA	Presentation and Panel discussion	All
LEA4	Leadership and Staff Wellbeing	Maximising the Impact of Teaching Assistants	A session which outlines an evidence-based approach to maximising the impact of Teaching Assistants. It will highlight research and outcomes, share ideas for implementing an effective approach and offer examples of successful case studies.	<b>Maggie Pettit</b> , AfA <b>Julie Kennedy</b> , AfA <b>Sally Arthur</b> , AfA	Workshop and Discussion	All



Session 4 continued 14:30-15:20

Timetable	Zone	Title	Outline	Speakers	Format	Phase
GOV4	Governance and Safeguarding	Building Whole School Inclusive Practice	What does good practice look like? How can you develop a whole school approach?	<b>Hilary Berry</b> , AfA <b>Berni Hall</b> , AfA	Presentation and Q&A	All
POS4	Post 16	OTLA 5 – ETF funded project on teaching, learning and assessment with a focus on employability and maths and English	The results are in! Disseminating the work that has been done over the past year with 50 post-16 and adult learning providers. How we used technology and Apps, what made learning enjoyable and how engaging employers enlightened us, plus so much more	Chair: <b>Katherine James</b> , AfA Dr <b>Catherine Manning</b> – Head of teaching, learning and assessment at the ETF <b>James Fraser</b> , Murison - Queen Mary's College <b>Hannah Crisp</b> , Duchy College <b>Christine Prudhoe</b> , AfA	Presentation and Q&A	Post-16
PAR4	Parent Carer Engagement	Emotional Intelligence & Emotion Coaching	Case Study: working with parents and carers to focus on emotional intelligence, aspects of emotion coaching, self-regulation and some reflection on styles	<b>Nichola Murphy</b> , Assistant Head Teacher, Holy Cross School <b>Laura Stagg</b> , AfA	Workshop	Secondary

Sessions close 15:20



## Exhibitors

### [Achievement for All 3As Ltd.](#)

Achievement for All is a leading not-for-profit organisation that works in partnership with early years settings, schools and colleges to improve outcomes for all children and young people. Our proven ability to accelerate academic progress closes the gap for all ages and stages, regardless of their background, challenge or need.

[Achieving Wellbeing and Emotion Coaching Programmes](#) – [anne.cameron@afaeducation.org](mailto:anne.cameron@afaeducation.org)

[Achievement for All Education Trust](#) - [laura.bromberg@afaeducation.org](mailto:laura.bromberg@afaeducation.org)

[Adoption UK](#) - [rebecca.brooks@adoptionuk.org.uk](mailto:rebecca.brooks@adoptionuk.org.uk)

Adoption UK is the leading charity providing support, community and advocacy for all those parenting or supporting children who cannot live with their birth parents. We connect adoptive families, provide information and signposting on a range of adoption-related issues and campaign for improvements to adoption policy and legislation at the highest levels. With over 8,000 members, we provide a strong, supportive community and are the largest voice of adopters in the UK.

[Blu-bel with Webpost](#) - [julie@blu-bel.co.uk](mailto:julie@blu-bel.co.uk)

An quick and cost effective way of sending bulk mail by post or secure emails.

[Coram Beanstalk](#)

Coram Beanstalk recruits, trains and supports volunteers to provide one-to-one literacy support in early years settings and primary schools to children who have fallen behind with their reading.

[Education Training Foundation](#) - [mark.brooks@etfoundation.co.uk](mailto:mark.brooks@etfoundation.co.uk)

Supporting the post-16 sector with professional training and DfE funded projects.

[The Skills Builder Partnership](#) - [evelyn.haywood@skillsbuilder.org](mailto:evelyn.haywood@skillsbuilder.org)

The Skills Builder Partnership is a not-for-profit social enterprise, established by Tom Ravenscroft and a team of teachers in 2009 with a clear mission: to ensure that one day, all children and young people build the essential skills to thrive.

[Techs4Education](#)

Techs4Education is a trusted provider of a comprehensive range of IT support services & technology solutions for schools in the South East. Their team of friendly professional IT consultants & technicians have a combined experience of over 30 years and specialize in delivering the best IT support services to their schools.

[Fair Education Alliance](#)

The Fair Education Alliance is a coalition of over 100 organisations working together to end educational inequality. Our vision is of an education system where no child's educational success is limited by their socio-economic background.



Newbury College - [n-cripps@newbury-college.ac.uk](mailto:n-cripps@newbury-college.ac.uk)  
Introducing new HE courses

Scanning Pens - [jim@scanningpens.com](mailto:jim@scanningpens.com) - [www.examreader.com](http://www.examreader.com) & [www.readerpen.com](http://www.readerpen.com)

Scanning Pens Ltd is the global distributor for the C-Pen. As a leading Assistive Technology supplier for over 15 years, we combine our expert knowledge with years of experience in the dyslexia field to develop solutions for individuals, educational institutions and commercial organisations helping people with reading difficulties such as dyslexia, visual impairment, physical disabilities and much more.

The Bubble – [Marius.frank@afaeducation.org](mailto:Marius.frank@afaeducation.org)

The Bubble is specially designed in partnership with cloudThing and Microsoft providing educational professionals across the UK with an online learning space from Achievement for All. The resources, materials and online learning facilities support the development of high impact inclusive practice at every age and stage.

Every Child Journal - [Catherine.Knowles@afaeducation.org](mailto:Catherine.Knowles@afaeducation.org)

*Every Child Journal* is about including all children and young people in education. It is about every child in your classroom from the high achievers to those in the middle to those at risk of underachievement. It includes the disadvantaged pupils, those with English as an additional language, looked after children, those with special educational needs and disabilities, those with well-being needs and others.

*Every Child Journal* focuses on key issues for inclusive education and how you can effectively address them in your classroom or setting and across the school. The centrality of parent and carer engagement in their children's learning is often given scant attention in the classroom, yet the research evidence for better all-around outcomes for children when parents and carers are actively engaged, is very strong.

**Website:** [www.afaeducation.org](http://www.afaeducation.org) / [www.afatrust.org](http://www.afatrust.org)

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**Date for the diary! 200 Million Minutes 5<sup>th</sup> March 2020** <https://afaeducation.org/news/200-million-minutes-reading-challenge/>

