

Northumberland Peps

How to make them great!

What is a Pep

- Northumberland Peps are currently completed by the Education Support for Looked after Children team or ESLAC
- Every child who becomes looked after has a Pep (Personal Education Plan) this is to support their education and ensure that they are making better than expected progress
- The Peps are part of the child's care plan and are used by the social worker and the IRO (Independent Reviewing Officer), ESLAC and the Designated teacher as a means of monitoring their education.
- Peps are reviewed 6 monthly

The Epep

- Northumberland has introduced an Epep, which is currently being rolled out in our schools.
- With the introduction of the new guidance for designated teachers, there is a greater responsibility upon them to complete more of the Pep
- We need to change the way we use the Pep, it is a working document which should be referred to regularly, to ensure the targets set are being achieved and Pupil Premium Plus used appropriately

Invitation Email



Wed 18/04/2018 08:22

Virtual School <feedback@vschool360.co.uk>

Virtual School Login Invitation

To Jen Ainsley



Virtual School Login Invitation

Hi Jen . This email has been generated because you have been given a login to the Virtual School ePEP system

Your username is 'jen.ainsley'

Your new password has been set to 'kFPi2ywd'

Click on the link below to log in. You will be asked to change this password immediately after login.

[Click here to go to Virtual School](#)

What makes a good Pep?

- Come to the meeting prepared, have the pep as populated as you can.
- Be clear, concise, detailed, positive, realistic.
- Targets should be SMART
- There should be evidence of the progress the child has made and how they will be supported to make better than expected progress
- The child should have a voice and be involved in the meeting
- Make sure all staff involved with the child know the Pep targets and refer to them frequently
- Discuss any support that may be required to enable the child to make better than expected progress
- If the child has an EHCP it should be brought to the meeting

Things that are barriers to a good Pep

- Not having the most up to date information with you
- Not having the child's views
- Not looking at it between Peps
- If a child has issues or things become difficult don't wait until things are at crisis point before contacting ESLAC, we are there to support you and the child to keep school placements as stable as possible

The ESLAC team are there to support you if you need any support advice or guidance, please do not hesitate to contact your Education Support Worker (ESW)

- Sheila Kirkup - Morpeth, Ponteland, Children in Out of county residential homes, Ashington
- Julie Robson-Grainger - Blyth, Bedlington, Amble, Alnwick, Berwick
- Alison Hindhaugh - Cramlington, the West, Seaton Sluice, Seaton Delaval
- Carol Barnfather - young people in alternative provision, persistent absentees, Atkinson House and Talbot House
- Peter Green - Personal Adviser for all KS4 young people
- Andrea Johnson - Careers guidance
- Carol Booth - ESLAC Educational Psychologist