

"From below to above benchmark.....
Get in!!!"

#PrincipalHeadaches

Prescribing remedies for
better learner outcomes



Achieving Further

Sparsholt and Andover Colleges wanted to work on improving maths and English results, specifically for their sports students. The Coach was able to identify ways to communicate between the two departments and developed a plan to work on integrating the maths and English teachers into the Sports curriculum area. New and novel ways to engage the students and raise their attainment were introduced such as calculating the distance a rugby ball has travelled and calculating fitness levels in order that the Sports students could better relate to the task.

"We are above National Benchmarks for A - C for English and Maths last year and we were in the top third nationally for student progress."*

Stuart Barlow
– Vice Principal Curriculum

Stuart Barlow said, 'Maths teachers were coached and supported in order to engage students who had not achieved a grade C or above in maths and were struggling with retakes, in some cases multiple retakes. Success has come where coaches have been able to engage with teachers over extended periods of time, observing teaching, providing focused feedback, giving coaching support and working with them to implement new strategies.'

'Whilst A* - C grades still need to significantly improve, the College placed 115th/365 in terms of learner progress for 2015/2016, and in the top 4 land-based Colleges. Further improvements were seen for students who re-sat examinations in November. Helping teachers believe they can take young people beyond what they otherwise might have got has been a real success.'

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As a result of the extremely positive results within the Sports Curriculum, Achievement for All were asked to work with the maths and English teams across the whole College to roll out the best practice. Christine Bridger, Director for Maths, English and Foundation, has commented, 'I have already seen improvements in the teaching practice and the staff are very positive about the support and coaching they are receiving. Over half the students starting the college with an E grade in English, managed to improve on their grade and in some cases moved more than one grade and achieved a C. All of the students attending the college in this year with no grade in English, have managed to achieve a D or above and one student achieved an A grade.'

Sparsholt College has engaged Achieving Further to continue working with them, and we are working with students and staff on improved thinking, aspirations and resilience to further improve the outcomes for the most vulnerable learners.



Achievement for All is a leading not-for-profit organisation that works in partnership with early years settings, schools and colleges, improving outcomes for all children and young people vulnerable to underachievement regardless of background, challenge or need.



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