

**“Unruly students stopping play?
Not in my back yard!”**

#PrincipalHeadaches

Prescribing remedies for
better learner outcomes



Achieving Further

“The comments that came from staff said it all – most relevant training in a long time, because it focussed specifically on the types of students staff are working with. Achieving Further really understood students with SEND and working with students with behavioural issues.”

Teresa Cole – Director ESOL
Maths and English

Highbury College wanted to focus on further improving the outcomes of some of their most challenging and vulnerable students. This college was, and still is, experiencing some of the most extreme student behaviour issues within the sector, due to their successful programme designed for this particular cohort of students.

Achievement for All were asked to work on two main areas for improvement. Firstly, focus was put on ways to re-engage some of the most difficult and challenging students at risk of becoming NEET, back into education. Managing behaviour was paramount and a lot of the students had special educational needs. The other cohort which needed support were students with English as a second language. The challenge here was to support students’ grasp of English while still working towards their main learning aim. Teachers were supported in working together to develop new strategies and innovative thinking.

The Achievement for All Coach mentored three senior leaders who looked after these areas by running some group coaching to clarify each other’s strengths and weaknesses and work out a way of supporting one another to take the department forward. This was followed by a very active and involved training session for all the staff which focussed on the causes of the poor behaviour and different ways of managing it.

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One solution offered was to look at the use of 'structured conversations' to better help support teachers when dealing with parents and external bodies by using a format of communication that gives confidence and control to the user. We have developed this further and many colleges now use this throughout their organisation.

Teresa Cole said, 'Lainy built up an excellent rapport with all of the staff who found all of the coaching and support sessions really beneficial to their working practices. Lainy delivered several sessions to the staff which included dealing with difficult behaviour in the classroom, mentoring and supporting the new Sector Leads as well more recently mentoring and supporting the new English and maths Advanced Practitioners in their new roles, helping to push forward improvements in English and maths for the college.'

'In Academic year 2016/2017, Lainy worked with the maths and English team and coached the mentors for these departments. We are pleased to say that the Achieving Further programme has become an integral part of the implementation of a forward thinking and challenging strategy to address these issues.'



Achievement for All is a leading not-for-profit organisation that works in partnership with early years settings, schools and colleges, improving outcomes for all children and young people vulnerable to underachievement regardless of background, challenge or need.



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