

# Achieving Early Firm Foundation



[Achieving Early Firm Foundation](#)

[Achieving Further](#)

[Achieving More](#)

[Achieving Schools](#)

As anyone who has ever worked with children and young people will attest, the earlier we meet the needs of our children, the greater the impact this can have over their lifetimes. By addressing issues of learning and development in the very foundations of a child's education, we can build a better future for everyone.

Right now, our education system is failing at least one in five children and young people – the vulnerable, disadvantaged and underachieving. Achievement for All is challenging this position, helping schools and early years settings to achieve, aspire, and ensure access for all.

Building on the success of the award-winning Achieving Schools and Achieving Early programmes, Achieving Early Firm Foundation works with school and setting leaders, staff, families and carers to identify, help and meet the needs of all vulnerable and disadvantaged children at the start of their journey through school.

Our individually tailored plans are aligned with Ofsted findings, and feature expert coaching, professional development, and develop partnerships to engage parents, carers and children from the beginning of the Early Years Foundation Stage, developing outstanding practice, enabling children to make a smooth transition to Key Stage One and beyond.

With a focus on the four interdependent and mutually supporting elements of leadership, progress and learning, wider outcomes and wellbeing, and parent and carer engagement, we support setting and school leaders to develop whole school child-centred practice, ensuring the needs of the child are always paramount.

*"It's the best training I've been on for a long time, because I've seen a direct result in my school"*

Infant School Teacher, London



I can. I do. I have. I am.

*“Achievement for All has played a significant role in supporting our progress. The key focus in our first year was on maths, and the impact on data is significant, with children arriving at our school well below age-related expectations and leaving our school above”*

Headteacher, Primary School, Blackpool

## Schools and settings who join Achieving Early Firm Foundation benefit from:

- Individual development plans specially created to meet the needs of the school
- Direct support for school and setting leaders from our highly-trained Achievement Coaches
- A wider network of almost 5,000 early years settings, schools and colleges including, when possible, any neighbouring pre-schools and nurseries
- Partnerships with an array of governmental departments and agencies, third-sector organisations, and businesses such as Microsoft’s Digital Literacy Project
- Rigorous monitoring of the Achieving Early Firm Foundation’s success, through an ongoing process of tracking and review

*“Transition is not just a physical move to a new room, it needs to be about aligning practice, developing shared understanding and building bridges for children to cross, not hurdles for them to leap over”*

Maureen Hunt, Achieving Early Firm Foundation Lead,  
Achievement for All

*Achievement for All is a leading not-for-profit organisation that works in partnership with early years settings, schools and colleges, improving outcomes for all children and young people vulnerable to underachievement regardless of background, challenge or need.*



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Let us support you in supporting our children. For more information on how to get involved, you can contact the Firm Foundation team via the following:

w: [afaeducation.org](http://afaeducation.org)

t: [@AfA\\_Education](https://twitter.com/AfA_Education)

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