

# Achieving Early



## Achieving Early

Achieving Early Firm Foundation

Achieving Further

Achieving More

Achieving Schools

An education doesn't begin on the first day of primary school. In the formative years, young children develop ideas and ways of learning that can stick with them for a lifetime.

A 2016 report from the Social Mobility Commission showed that our education system is failing at least one in five children and young people – the vulnerable, disadvantaged and underachieving. Right now Achievement for All is working to close the gaps, helping early years settings to achieve, aspire and ensure access for all, and build foundations enabling children to thrive for years to come.

*“There are many courses and training [programmes] which boast how they support settings to engage with parents and vulnerable children. This course actually does.”*

Early Years Setting Manager,  
Coventry

Achieving Early works with setting leaders, practitioners, teachers, families and carers, to help children flourish and develop, ensuring their needs are met at every stage. With tailor-made plans, professional coaching, engaging workshops and expert techniques, we dramatically improve the support, confidence, and outcomes of all those involved in early years education, strengthening links and communication among staff and the whole community.

*“[Achieving Early] helped me to support my child’s learning.  
It’s given me ideas of things to do at home”*

Parent, Achieving Early Pilot Impact Report

### Settings who join Achieving Early benefit from:

- Individual programmes specially designed to meet the needs of the setting
- Direct support from highly-trained Achievement Coaches
- A wider network of almost 5,000 early years settings, schools and colleges
- Partnerships with an array of governmental departments and agencies, third-sector organisations and businesses, such as Microsoft’s Digital Literacy Project
- Careful monitoring of Achieving Early’s success through an ongoing process of reviews

### Reports show demonstrable success from Achieving Early:

- 100% practitioners reported higher levels of confidence in working with parents
- Speech, language and communication assessments at age-expected levels rose from a baseline of 23% to 69% by the end of Achieving Early
- Personal, social and emotional assessments at age-expected levels rose from 23% to 73%
- The quality of provision is reflected positively in Ofsted judgements

Achieving Early Pilot Impact Report, January 2016

*“We have had many children who have flourished as a direct result of being on Achieving Early and it is something we will continue to use”*

Parent, Achieving Early Pilot Impact Report

*Achievement for All is a leading not-for-profit organisation that works in partnership with early years settings, schools and colleges, improving outcomes for all children and young people vulnerable to underachievement regardless of background, challenge or need.*



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For more information, or to discuss ways you can get involved, please contact the Achieving Early team via the following:

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